

Implementation context

The triggers:

- Local issue(s)
- External event(s)

The level of initiatives:

- Policy
- Institutional
- Faculty/School/Study program/Specific Service team
- Teacher
- A student group

The supports :

- Financial
- Logistical
- Pedagogical
- In Human ressources

Main characteristics

The targeted audience:
Universal - Individual

The integration into curriculum :
Credits - integrated in E.U. (education units) - added to schedule

The participation modality:
Free - % Mandatory participation - Mandatory

The type of support:
Reactive - Proactive

Location framework

Mode(s):

- In-person
- Remote
- Hybrid

Location(s):

- On Campus
- Off Campus

Setting(s):

- Formal
- Non-Formal
- Informal

Temporal framework

Timing:

- Before the academic year
- During the first quarter
- During the second quarter
- During the third quarter

Course:

- One-time activity
- Extended over a longer period
- Regular sessions
- Adjustable to identified needs (on demande)

Planning:

- Preplanned
- On demand

Interaction mode(s):

- Synchronous
- Asynchronous

Purpose

Aim(s) :
Formative - Preventive - Remedial

Intented outcome(s) in terms of Skill development :

- Self-management skills
- Academic skills
- Disciplinary skills
- Digital skills
- Organizational skills
- Health and life balance skills
- Personnal and professional skills
- Social integration skills

Management

Supervising entity:
Specific service team - Faculty - Study program - Teacher - A student group

Group size:
Individual (dyadic) - Collective (number of p., homogen. or heterogen.)

Type of supervision: Training - Support

Compensation/recognition :

- Recognition in the form of course credits
- Symbolic recognition
- Financial remuneration – Voluntary (none)

Selection criteria:

- Mandatory selection process - Self- selection
- Disciplinary expertise - Relational skills
- Pedagogical skills - Academic skills

Peering criteria

Study program
Same - Different

Year of study
Same - Different

Competency levels:
Same - Different

Role continuity:
Yes
-
No

Peering modalities:

- Random pairing
- Organizational criteria
- Based on needs
- Based on affinities
- Based on interests